

Gour Mohan Sachin Mandal Mahavidyalaya



Department of Sociology *Evaluative Report*

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1. History of the Department

The Department of Sociology at Gour Mohan Sachin Mandal Mahavidyalaya was established in 2008 with a B. A General program. The department is dedicated to creating competent and socially sensitive graduates through various programs and extension activities.

The basic character of Sociology lies in its criticality and reflexive nature. In Sociology one searches for and looks at recurrent patterns in the familiar social world quite differently from the way one is conventionally accustomed to do. In doing so students build up a store of sociological knowledge that provides them with the necessary faculties to sharpen their observational ingenuity or develop their analytical capability. In a very important sense, Sociology thus empowers its students and practitioners by equipping them with powerful insights into the social forces and processes that mold human lives and experiences, opportunities and constraints, and problems and possibilities in the contemporary, and yet historically specific, modern society.

2. Courses Offered

Our college offers Sociology General Course for Students of-

- Political Science (H), Education (H), Geography (H), and Philosophy (H), as their a general subject with Honours combination (Under C.U. CBCS-2018)
- 3 years B.A General Degree with Education (G), Political Science (G), History (G) Geography (G), as a subject combination.

3. Mission of the Department

To produce highly qualified and motivated graduates through a rigorous curriculum of theory. The courses offered in this curriculum are bachelor-level courses in Sociology. After completion of the course, the students will be able to understand the key concepts in Sociology. They would develop keen insights to distinguish between common-sense knowledge and Sociological knowledge. They will develop an in-depth understanding of sociological concepts, thoughts, and the knowledge and skill to conduct social research.

These courses will also introduce the students to the emergence of Sociology as a discipline, and its development as a systematic scientific field of study. They will understand the basic features of the Indian social system and social problems and know about the traditional social institutions of Indian society in the context of continuity and change, enabling them to think critically.

4. Vision of the Department

1. Introduce the students to the basic concepts and processes in sociology to understand the social life.
2. Provide different perspectives of understanding the social life of people.
3. To introduce students to how society is studied by sociologists.
4. To inculcate the ability to distinguish between different sociological perspectives.
5. Update the students with different fields of Sociology and the latest developments in the field.

6. Develop the skills to analyze, interpret and contemporary social situations - developments and problems- while critically appreciating the social construction of reality.
7. Ability to examine, relate and connect theory with research
8. Prepare students for their dissertation research

5. Faculty Profile:

Name	Designation	Qualification	Specialization	Email ID
Gourhari Jana	State Aided College Teacher	M.A(DOUBLE), B.Ed	Development Studies	rasmi.maiti@gmail.com
Biswamitra Pal	State Aided College Teacher	M.A., B.Ed PGDGC	Sociology Of Work & Industry, Public Policy Studies	bpalsoc@gmail.com
Mousumi Halder	State Aided College Teacher	M.A.	Sociology Of Information Society	mousumihalder39@gmail.com
Ratna Paul Jana	State Aided College Teacher	M.A		ratanapaul04@gmail.com





Gourhari Jana
State Aided College Teacher II

M.A.: University of Kalyani

B.Ed.: University of Kalyani

Courses taught/teaching: All paper of Sociology General

Papers Presented/ Talks delivered: Nil

Publications: Nil

Conference/Seminars/Workshops organized:

Name of Conference/Seminars/Workshops	Organized by	Convener/Organizing Committee member	Date
WEBINAR – NEO-NORMAL SOCIAL RESPONSIBILITIES	DEPARTMENT OF SOCIOLOGY	CONVENER	22/09/2020
FIELD WORK-SOCIO-ECONOMIC	DEPARTMENT OF SOCIOLOGY & ECONOMICS	ORGANIZING COMMITTEE MEMBER	28/02/2023

Examination and Evaluation responsibilities:

- ❖ Examiner and Scrutineer for Semester I - VI of CBCS and CCF B.A. General of Calcutta University



Biswamitra Pal
State Aided College Teacher II

M.A.: The University of Burdwan

B.Ed.: The University of Burdwan

Courses taught/teaching: Introduction to Sociology, Sociology of India, Sociological Theories, Methods of Sociological Enquiry, Techniques of Social Research, Theory and Practice of Development, Religion and Society, Social Stratification & also other.

Specialization/Research Interest: Sociology of Work and Industry, Public Policy Studies, Sociology of Medicine and Health.

Papers Presentation: Nil

Publications: Nil



Mousumi Halder
State Aided College
Teacher II

M.A.:

Courses taught/teaching: All paper of Sociology General

Papers Presentation:

Title of the presentation	Name of Conference/Seminars/Workshops	Organized by	Date
MARRIAGE: A BLISS OR A BURDEN?	INDIAN SOCIOLOGICAL SOCIETY - XXXXI ALL INDIAN SOCIOLOGICAL CONFERENCE	INDIAN SOCIOLOGICAL SOCIETY	27th-29th DECEMBER, 2015

Publications: Nil

Conference/Seminars/Workshops organized:

Name of Conference/Seminars/Workshops	Organized by	Convener/Organizing Committee member	Date
"NEO NORMAL: SOCIAL RESPONSIBILITIES "	DEPARTMENT OF SOCIOLOGY	ORGANIZING COMMITTEE MEMBER	22.09.2020

Examination and Evaluation responsibilities:

- ❖ Examiner and Scrutineer for Semester I - VI of CBCS and CCF B.A. General of Calcutta University



Ratna Paul Jana
State Aided College Teacher II

M.A.: Indira Gandhi National Open University

Courses taught/teaching: All paper of Sociology General

Papers Presentation: Nil

Publications: Nil

Examination and Evaluation responsibilities:

Examiner and Scrutineer for Semester I - VI of CBCS and CCF B.A. General of Calcutta University

6. Program Specific Outcomes (PSO):

B.A Sociology (GENERAL) CBCS

1. Think critically by exercising sociological imagination.
2. Question common wisdom, raise important questions and examine arguments.
3. Collect and analyze data, make conclusions and present arguments.
4. Think theoretically and examine the empirical data.
5. Gain ability to critically appreciate development programs and agencies.

B.A Sociology (GENERAL) CCF

PSO1: Understand the various sociological concepts and basic theories.

PSO2: Understand the ideas inculcated in Western and Indian sociological thoughts.

PSO3: Understand the praxis of sociological thoughts.

PSO4: Understand the social problems of Indian society in relation to its structure and culture.

PSO5: Understand the research methods in sociology and its praxis.

PSO6: Understand various social processes and its consequences on society.

7. Course Outcomes

B.A Sociology (GENERAL) CBCS

Sl. No.	Name of the Course	Semester	Course Code	Course Outcomes
1.	Introduction to Sociology	1 st Semester	SOC-G-CC/GE-1-1-TH&TU	<ul style="list-style-type: none">• Define Sociology and demonstrate nature, scope and subject-matter of Sociology• Demonstrate how Sociology differ from and similar to other social sciences and their areas of interdependence• Know the basic social institutions like family, marriage, kinship in a scientific way• Understand and demonstrate how self develops through various process of interaction. Demonstrate how societal and structural factors influence individual behaviour

2.	Sociology of India	2 nd Semester	SOC-G-CC/GE-2-2-TH&TU	<ul style="list-style-type: none"> Understand and analyse the key concepts of Hinduism, Jainism, Buddhism, Islam and impact of these religions on society. Realize the basic issues of Indian society like unity in diversity, problems of nationalism, Secularism and Communalism.
3.	Sociological Theories	3 rd Semester	SOC-G-CC/GE-3-3-TH&TU	<ul style="list-style-type: none"> Define sociological theory, understand its features and describe and illustrate the role of theory in building sociological knowledge. Introduce themselves to the classical theories of Sociology and contributions of different thinkers in this regard. Know the contributions of founding fathers of Sociology in developing sociology as an academic discipline.
4.	Techniques of Social Research	3 rd / 5 th Semester SEC	SOC-G-SEC- X-A(1)-TH	<ul style="list-style-type: none"> Meaning, scope, types and significance of Social Research. Importance of research design in Social Research and how to formulate it. How to collect, analyse data and how to write a field report
5.	Methods of Sociological Enquiry	4 th Semester	SOC-G-CC/GE-4-4-TH&TU	<ul style="list-style-type: none"> Meaning, scope, types and significance of Social Research. Importance of research design in Social Research and how to formulate it. Discuss different types of Methodological perspectives How to collect, analyse data and how to write a field report
6.	Theory and Practice of Development	4 th / 6 th Semester SEC	SOC-G-SEC- X-B(1)-TH	<ul style="list-style-type: none"> Elaborating the concepts of Development and Underdevelopment Describing the Concepts and Indicators of development; Human Development and Economic Growth; Concepts of Social Development, Economic Development, and Sustainable Development Explaining the theoretical Perspectives on Development and Contemporary critical perspectives on development

B.A Sociology (GENERAL) CCF

Sl.No.	Name of the Course	Semester	Course Code	Course Outcomes
1.	Introductory Sociology	1st Semester	SOC-MD-CC- 1	The course is intended to introduce the students to a sociological way of thinking. It also provides a foundation for the other more detailed and specialized courses in sociology.
2.	Sociology of India	2 nd Semester	SOC-MD-CC- 2	This paper introduces the processes and modes of construction of knowledge of India. Further, it aims to draw attention to the key concepts and institutions which are useful for the understanding of Indian society.
3.	Sociological Perspectives	3 rd Semester	SOC-MD-CC-3	The course is intended to introduce the students to the different sociological perspectives. It also provides a foundation for the other more detailed and specialized courses and references of the same.
4.	Methods of Sociological Enquiry	4 th Semester	SOC-MD-CC- 4	The course is structured to help students understand and use techniques employed by social scientists to investigate social phenomena. It aims to enhance the skills of students to understand the usage and procedure of scientific research its concepts and definitions, tools and techniques.
5.	Indian Sociological Traditions	4 th Semester	SOC-MD-CC-5	This course on Indian Sociological traditions will help the students to understand the development of Sociology as a discipline in India and the approaches to studying Indian society. They would understand the philosophical foundations of thinkers and its application in the study of different aspects of Indian society.
6.	Environmental Sociology	5 th Semester	SOC-MD-CC -6	The course aims to orient the students to critically reflect on the reciprocal relationship between human society and the natural environment. It introduces the students to the central debates and approaches of the sub-discipline. To critically analyse the varied environmental issues and the social movements that have emerged in India, in relation to environment. It helps to introduce the students to global environmental issues and assess the interplay between the national and the global policies and practices.
7.	Agrarian Sociology	5 th Semester	SOC-MD-CC -7	The course will introduce the foundational concepts of studying the Indian rural society and agrarian situation of the past till the present. It will familiarize the students with the extensive conceptual literature and empirical traditions pertaining to agrarian society in India. The students will be acquainted with the necessary themes and issues pertaining to agrarian society, its condition and challenges while encouraging their critical assessment.
8.	Urban Sociology	6 th Semester	SOC-MD-CC -8	This course will introduce the students to the foundational understanding of the sub-discipline, its relevant concepts and primary theoretical paradigms. It will acquaint the students to the contemporary urban realities in India. It will help students develop critical assessment of the process of urbanization and implications in urban policy making in the Indian context.

8. Lesson Plan: CBCS

SEMESTER – 1

Course and Name of the Paper	Topic	Teacher	No. of Class
SOCG – CC-1 / GE -1 Introduction to Sociology	Unit 1: Sociology: Discipline and Perspective -	Gourhari Jana	7
		Mousumi Halder	8
		Ratna Paul Jana	7
		Bishwamitra Pal	6
	Unit 2: Sociology and other Social Sciences -	Mousumi Halder	7
		Ratna Paul Jana	5
		Gourhari Jana	6
		Biswamitra Pal	5
	Unit 3: Basic Concepts -	Ratna Paul Jana	11
		Gourhari Jana	10
		Biswamitra Pal	11
		Mousumi Halder	10

SEMESTER – 2

Course and Name of the Paper	Topic	Teacher	No. of Class
SOCG CC-2 / GE – 2 Sociology of India	Unit-1-India as a Plural Society	Gourhari Jana	5
		Mousumi Halder	5
		Ratna Paul Jana	5
		Biswamitra Pal	5
	Unit-2-Social Institutions and Practices	Biswamitra Pal	13
		Gourhari Jana	14
		Ratna Paul Jana	15
		Mousumi Halder	16
	Unit-3-3- Identities and Changes	Mousumi Halder	7
		Ratna Paul Jana	6
		Biswamitra Pal	6
		Gourhari Jana	7
	Unit-4-Challenges to State and Society	Ratna Paul Jana	
		Gourhari Jana	7
		Mousumi Halder	8
		Biswamitra Pal	7
			8

SEMESTER – 3

Course and Name of the Paper	Topic	Teacher	No. of Class
SOCG CC-3/GE-3 Sociological Theories	Unit-1- Emergency of Sociology as a new discipline: A brief account	Mousumi Halder Gourhari Jana Ratna Paul Jana	1 1 1
	Unit 2- Karl Marx	Ratna Pal Jana Gourhari Jana Mousumi Halder	2 2 2
	Unit 3- Emile Durkheim	Gourhari Jana Mousumi Halder Ratna Paul Jana	2 2 2
	Unit-4- Max Weber	Mousumi Halder Gourhari Jana Ratna Paul Jana	2 2 2
SOCG SEC – A - (1) Techniques of Social Research	Unit-1- Research Design	Gourhari Jana Mousumi Halder Ratna Paul Jana	4 5 5
	Unit-2- Data Collection	Mousumi Halder Gourhari Jana Ratna Paul Jana	12 12 13
	Unit-3- Data Analysis	Ratna Paul Jana Gourhari Jana Mousumi Halder	13 13 13
	Unit-4- Project Report Writing	Gourhari Jana Mousumi Halder Ratna Paul Jana	2 2 1

SEMESTER – 4

Course and Name of the Paper	Topic	Teacher	No. of Class
SOCG CC-4/GE-4 Methods of Sociological Enquiry	Unit-1- The Logic of Social Research	Gourhari Jana Mousumi Halder Ratna Paul Jana	6 6 6
	Unit-2- Methodological Perspectives	Ratna Paul Jana Gourhari Jana Mousumi Halder	4 4 4
	Unit-3- Modes of Enquiry	Mousumi Halder Gourhari Jana Ratna Paul Jana	3 3 3
SOCG SEC – B - (1) Theory and Practice of Development	Unit-1- What is Development?	Gourhari Jana Mousumi Halder Ratna Paul Jana	1 1 1
	Unit-2- Recent trends in Development and Post development	Gourhari Jana Mousumi Halder Ratna Paul Jana	4 4 4
	Unit-3- Social Services & Development	Gourhari Jana Mousumi Halder Ratna Paul Jana	5 5 5
	Unit-4- Human Development: Growth vs. Development	Gourhari Jana Ratna Paul Jana Mousumi Halder	6 6 6

SEMESTER – 5

Course and Name of the Paper	Topic	Teacher	No. of Class
SOCG DSE – A – (1) Religion and Society	Unit-1- Understanding Religion	Gourhari Jana	4
		Mousumi Halder	4
		Ratna Paul Jana	4
	Unit-2- Religion in India	Gourhari Jana	4
		Mousumi Halder	4
		Ratna Paul Jana	4
	Unit-3- Secularism and Communalism	Ratna Paul Jana	2
		Gourhari Jana	2
		Mousumi Halder	2
SOCG SEC – A – (1) Techniques of Social Research	Unit-1- Research Design	Gourhari Jana	5
		Mousumi Halder	5
		Ratna Paul Jana	5
	Unit-2- Data Collection	Gourhari Jana	6
		Mousumi Halder	6
		Ratna Paul Jana	7
	Unit-3- Data Analysis	Ratna Paul Jana	7
		Gourhari Jana	8
		Mousumi Halder	9
	Unit-4- Project Report Writing	Gourhari Jana	6
		Mousumi Halder	5
		Ratna Paul Jana	6

SEMESTER – 6

Course and Name of the Paper	Topic	Teacher	No. of Class
SOCG DSE – B – (1) Social Stratification	Unit-1- Social Stratification: Concepts and Approaches	Gourhari Jana Mousumi Halder Ratna Paul Jana	2 2 2
	Unit-2- Forms of Social Stratification	Gourhari Jana Mousumi Halder Ratna Paul Jana	4 4 4
	Unit-3- Social Mobility	Mousumi Halder Gourhari Jana Ratna Paul Jana	3 3 3
SOCG SEC – B – (1)	Unit-1- What is development?	Gourhari Jana Mousumi Halder Ratna Paul Jana	1 1 1
	Unit-2- Recent trends in Development and Post Development	Ratna Paul Jana Mousumi Halder Gourhari Jana	4 4 4
	Unit-3- Social Services & Development	Mousumi Halder Gourhari Jana Ratna Paul Jana	7 8 8
	Unit-4- Human Development: Growth vs. Development	Mousumi Halder Gourhari Jana Ratna Paul Jana	8 8 8

9. Lesson Plan (CCF)

Semester 1

Course and Name of the Paper	Topic	Teacher	No. of Class
Soc-MD-CC-1 Introductory Sociology	Unit-1: Sociology Discipline and Perspective	M.H R.P.J	6 5
	Unit-2: Sociology and other Social Science	M.H R.P.J	3 3
	Unit-3: Individual and Society	G.J R.P.J	7 4
	Unit-4: Human Society	G.J R.P.J	4 3
SOC-MD-SEC-I General Constructs and Society	Unit-1: The Concept of Gender	G.J R.P.J	5 6
	Unit-2: Gender Construction	G.J R.P.J	3 4
	Unit-3: Practices and Policies for Children	M.H R.P.J	3 4
	Unit-4: Practices and Policies for women	M.H G.J R.P.J	5 2 3
SOC-MD IDC-I (Knowing Indian Society)	Unit-1: India as a Plural Society	G.J R.P.J	3 4
	Unit-2: Family and Kinship	G.J R.P.J	2 2
	Unit-3: Social Institutions and Practices	M.H R.P.J G.J	5 2 3
	Unit-4: India the Globalization Era	M.H R.P.J	4 3

Semester 2

Course and Name of the Paper	Topic	Teacher	No. of Class
SOC-MD-CC2 Sociology of India	Unit-1: India: An object of knowledge	G.J R.P.J	4 3
	Unit-2: Indian Society: Concepts and Institutions	G.J R.P.J	5 6
	Unit-3: Village: Structure and change	G.J R.P.J	4 5
SOC-MD-SEC-1 Gender constructs and society	Unit-1: The concept of gender	G.J R.P.J	3 4
	Unit-2: Gender construction	G.J R.P.J	5 5
	Unit-3: Practices and policies for children	G.J R.P.J	3 4
	Unit-4: Practices and policies for women	G.J R.P.J	5 4
SOC-MD-IDC-1 Knowing Indian Society	Unit-1: India as a plural society	G.J R.P.J	3 4
	Unit-2: Family and kinship	G.J R.P.J	2 3
	Unit-3: Social Institution and practices	G.J R.P.J	6 4
	Unit-4: India in the Globalization era	G.J R.P.J	5 4

Semester 3

Course and Name of the Paper	Topic	Teacher	No. of Class
SOC-MD-CC1 Introductory Sociology	Unit-1 Sociology Discipline and Perspective	M.H. G.J.	6 5
	Unit-2 Sociology and other Social Sciences	R.P.J. G.J.	4 4
	Unit-3 Individual and Society	M.H. R.P.J.	3 2
	Unit-4 Human Society	G.J. M.H.	2 2
SOC-MD-SEC Gender Constructs and Society	Unit-1 The Concept of Gender	R.P.J. M.H.	7 4
	Unit-2 Gender Construction	G.J. M.H.	6 5
	Unit-3 Practices and Policies for Children	R.P.J. G.J.	4 3
	Unit-4 Practices and Policies for Women	R.P.J. G.J.	5 4
SOC-MD-IDC Knowing Indian Society	Unit-1 India as a Plural Society	G.J. M.H.	4 4
	Unit-2 Social Institution and Practices	G.J. R.P.J. M.H.	5 6 5
	Unit-3 India in the Globalization Era	R.P.J. M.H.	2 2
	Unit-1 Plurality of Sociological Perspective: Meaning and Nature	R.P.J. M.H. G.J.	4 2 2
SOC-MD-CC-3 Sociological Perspectives	Unit-2 Interpretive Sociology	G.J. M.H.	3 2
	Unit-3 Structuralism	M.H. R.P.J.	2 3
	Unit-4 Feminist Perspective	R.P.J. G.J.	3 2

Semester 4

Course and Name of the Paper	Topic	Teacher	No. of Class
SOC-MD-CC-4 Methods of Sociological Enquiry	Unit-1	R.P.J.	6
	The Logic of Social Research	M.H.	8
		G.J.	6
	Unit-2	G.J.	6
	Basic Concept	M.H.	6
		R.P.J.	6
	Unit-3	M.H.	6
		G.J.	5
		R.P.J.	8
	Design and Structure of Research	M.H.	5
		G.J.	5
		R.P.J.	7
	Uni-4	M.H.	8
	Ethics in Research	G.J.	7
		R.P.J.	5

10. Departmental Activities year wise

Webinar

Workshop /Webinar / Seminar Name	Date	Mode	Speaker Name and Detail	Organized By
Neo Normal: Social responsibilities	22/09/2020	Online	Dr. Sourav Madhur Dey Associate Professor & head Department of Sociology the University of Burdwan	Department of sociology

Report:

"New normal social responsibility" refers to the evolving concept of corporate and individual social responsibility in the post-pandemic world, where the focus is on adapting practices to address the challenges brought on by COVID-19, including an increased emphasis on health safety, environmental sustainability, and supporting vulnerable communities impacted by lockdowns and economic disruptions.

Fieldwork

Program	Date	Organized by
Fieldwork (socio-economic survey)	28/02/2023	Department of Sociology GMSM Mahavidyalaya

Report of the Fieldwork:

INTRODUCTION:

A Socio-economic survey is regarded as one of the most important sources of statistical data on household expenditure and income as well as other data on the status of housing, individual and household characteristics, and living conditions. It analyses how behavior is influenced by social morals, ethics, and other humanitarian philosophies. It examines activities that are related to economics in the community; this includes the social enterprise and voluntary sectors.

In socio – the socio-economic survey we prepare demographic details, household category, population report, education status, land holding, cropping pattern, lives stock details of the village. We know the actual condition of the area what kind of people live in this area? It tells us about the economic condition and what type of economic activities are coming out of them. It tells about the social condition of the people in any area.

OBJECTIVE OF STUDY OR SURVEY:

- The main objective of this survey as to collect information about the Socio-economic present condition of Madhabpur village in South 24 Pargana's district.
- Secondly, to go an idea about the extent of participation of men and women in the Socio-economic field, education rate, living style, government grants, etc.
- Thirdly, explored how they struggle for their life, their occupation, earning member, and annual income which helps to determine their economic stability in Madhabpur village.

AREA DESCRIPTION:

The village we have identified for socio-economic Bazar, Block of South 24 Parganas District. Post Office Purba Chandpur and PIN 743336. Surveying the area was much easier due to the abundance of permanent settlements.

CONCLUSION:

In conclusion, we can say that a part of the field study "Socio-Economic Survey" is a part and partial of the education system. It is also an essential and important part of education because it helps us to know and realize the socio-economic condition of a particular society. The living standard of its people, and their views towards education. So, the 'Socio-Economic survey' plays a pivotal role in our educational system.

REPORT

Reviewing the entire report, it can be said that according to the sample of households in Madhabpur villages with the help of which we conducted this Socio-economic Survey, this area is socially moderate. Education rates in the region are low, with people not being educated beyond the secondary level or illiterate. The residences are not neatly distributed, unhygienic environment in some places. However, this region is quite advanced in terms of economy. Some people are engaged in private business, govt jobs, and labour work. So it can be said that the people of this region lead a prosperous life.

Inauguration of Wall Magazine:

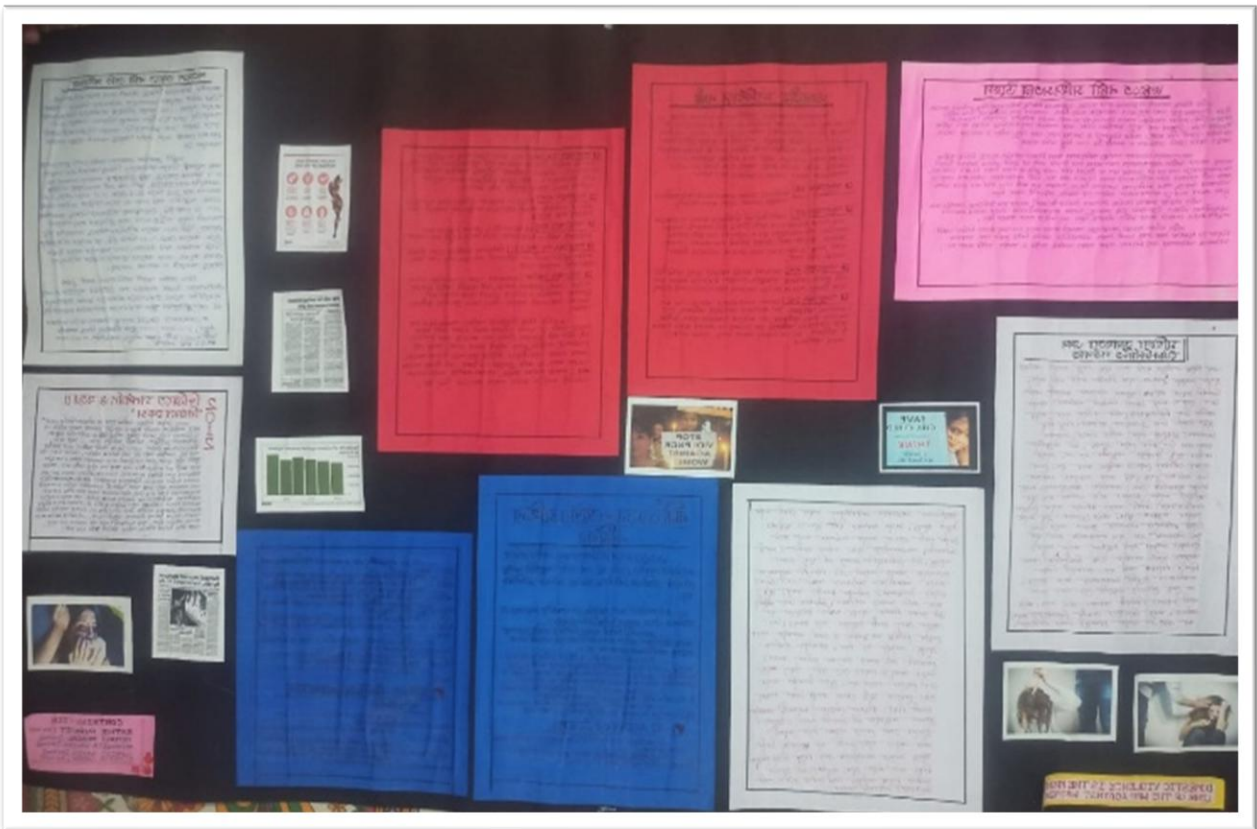
Program	Date	Organized by
Wall Magazine	06/01/2023	Department of Sociology GMSM Mahavidyalaya

The report on the Programme:

1. Title of the event – Inauguration of the Wall magazine.
1. Organizer of the Programme: - Department of Sociology G.M.S.M. Mahavidyalaya.
2. Name of the Magazine: - Violence Against Women in India
3. DATE: 06/01/2023
4. Time: 11:00 am
5. Venue: Room No.-20
6. Details of the Programme: Students of the sociology Department publish an annual wall magazine named “VIOLENCE AGAINST WOMEN’S IN INDIA”. Showcases the creative talent as well as critical thinking of the students.

11. GALLERY OF PICTURE







12. SWOC ANALYSIS OF THE DEPARTMENT:

<p>Strengths:</p> <ul style="list-style-type: none"> ❖ The subject is very popular among the students. ❖ Great demand for admission. ❖ Cordial teacher-student relationship. 	<p>Weaknesses:</p> <ul style="list-style-type: none"> ❖ No sanctioned post in the department.
<p>Opportunities:</p> <ul style="list-style-type: none"> ❖ Dynamic subject as there are many job prospects in NGO Sectors, particularly in rural areas. ❖ An Honours Course can be started in the department. 	<p>Challenges:</p> <ul style="list-style-type: none"> ❖ Promoting students' eligibility for various competitive tests ❖ Due to financial constraints, it is a challenge to organize more number of departmental seminars and workshops.

